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| **Grade 1 (2015-16)****Phonics Scope & Sequence** |
| **Week** | **Skill** | **Example/Word Family Ideas** |
| 1 | Short a  | WF: at, am, an, ag, ad, ack, ap  |
| 2 | Short i | WF: ig, it, ip, in, id, ill |
| 3 | Short o | WF: ot, op, og, ox |
| 4 | Short e | WF: et, en, ed |
| 5 | Short u | WF: ut, ud, un, ug, ub |
| 6 | Digraphs /th/ & /ch/ | TH: thin, thick, bath, thank CH: chat, chick, inch, bench |
| 7 | Digraphs /sh/ & /wh/ | eg: shop, wash, what, why |
| 8 | S blends | sc, sk, sm, sn, sp, st, sw, scr, squ, str, spr, spl |
| 9 | L blends & R blends | L: sl, cl, fl, gl, plR: br, cr, dr, fr, gr, pr, tr |
| 10 | Ending Blends | -st, -sk, -nd, -nt, -nk, -mp, -ld, -lk, -lt, -ft, -ng |
| 11 | Long Vowel A (Magic E: a\_e words) | WF: ake, ate, ane, ace, ame, ape |
| 12 | Long Vowel I (Magic E: i\_e) | WF: ide, ice, ike, ime, ine, ipe, ite |
| 13 | Long Vowel O (Magic E: o\_e) | WF: ose, obe, ote, one, ope, oke, ore |
| 14 | Long Vowel U (Magic E: u\_e) | WF: ute, use, une, ule, ude, ube, uke |
| 15 | Long Vowel A (Vowel Teams: -ai-, -ay) | WF: ail, ain, ale, ame, ate, ay |
| 16 | Long Vowel E (Vowel Teams: -ee-, -ea-, -ere) | WF: eed, eep, ee, eel, ean, eap, ere |
| 17 | Long I Vowel Teams (-igh, -y, -ie) | eg: sigh, might, why, cry, pie, lie  |
| 18 | Long Vowel O (Vowel Teams; -ow, -oa-) | WF: ow, oan, oat,  |
| 19 | Bossy –ar (R-Controlled Vowels) | eg: car, art, smart, arm |
| 20 | Bossy –er, -ir, -ur (R-Controlled Vowels) | eg: her, germ, stir, bird, turn, hurt |
| 21 | Short /oo/ | eg: book, shook, roof, foot |
| 22 | Long /oo/ (-oo-, -ew, -ue) | eg: root, hoop, new, grew, clue, blue |
| 23 | Diphthong /ow/ (-ou-, -ow-) | eg: loud, shout, round, clown, now, down |
| 24 | Suffixes –ed & -ing (CVC words: double the consonant before adding the suffix) | eg: hopped, hopping (base word: hop), flipped, flipping (base word: flip) |
| 25 | Suffixes –ed & -ing (Magic E words: drop the -e before adding the suffix) | eg: hoping, hoped (base word: hope), skating, skated (base word: skate) |
| 26 | Contractions with “not” | eg: don’t, won’t, didn’t, can’t, isn’t |
| 27 | Contractions with “will” | eg: I’ll, you’ll, he’ll, we’ll, she’ll |
| 28 | Contractions with “is”, “am”, “am” | eg: he’s, it’s, that’s, we’re, they’re, I’m |
| 29 | Compound Words | eg: rainbow, mailbox, inside, snowflake |
| 30 | Comparatives & Superlatives (-er & -est) | eg: louder, loudest, cleaner, cleanest |
| 31 | Comparatives & Superlatives (-er & -est: change the –y to –i-) | eg: happier, happiest, messier, messiest |
| 32 | Suffixes –ful, -ly, -y | eg: helpful, playful, quickly, loudly, hairy, scary |
| 33 | Open Syllable Words (V/CV pattern: long vowel) | eg: even, open, paper, bacon, final, music |
| 34 | Closed Syllable Words (VC/CV pattern: short vowel) | hammer, happen, sudden, cotton, winter, kitten |